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HAZEN FOUNDATION GRANTEES FOR 2004

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Public Education Grantee:



Make the Road by Walking member Catalina Martinez decries national origin discrimination within New York City public schools in an interview with a local news station in November. Since 1997, Make the Road by Walking has led initiatives to: confront discriminatory treatment of immigrants in the workplace, to confront the New York City welfare and healthcare bureaucracy, to convert hazardous vacant lots into community accessible park space; and to foster youth-driven organizing.

American Institute for Social Justice for Baltimore ACORN

Web: www.acorn.org

16 West 25th Street Baltimore, MD 21218 Mitch Klein, Lead Organizer (410) 735-3360 E mail: mdacorn@acorn.org

The school system in Baltimore is in a crisis, with school budget deficits exceeding \$50 million in a single year. Baltimore ACORN, a grassroots organization with a membership of more than 3,000, has been organizing around education issues since January, 1999. This two-year renewal grant of \$70,000, \$35,000 per year, will enable Baltimore ACORN to work at the local level, developing and implementing a model for community-based school monitoring in collaboration with the National Center for Schools and Communities at Fordham University, and at the district level—pushing for a more responsive school board, and at the legislative

level—pushing for class size mandates and increased supplemental services.

Brighton Park Neighborhood Association

4477 S. Archer Ave. Chicago, IL 60632 Alex Poeter, Director (773) 523-7110 E mail: info@bpnc-chicago.org Web: www.bpnc-chicago.org

Established by community residents in 1997, the Brighton Park Neighborhood Council (BPNC) is a grassroots organization dedicated to developing grassroots leadership to address community issues. Critical among these are school overcrowding and underperformance. The enrollment in neighborhood schools has increased by 383% since 1989 and more than 70% of the students perform below the national average in reading and math. With a track record of effective organizing, BPNC has developed relationships with local schools and the Chicago Public School System, bringing much needed resources into the neighborhood including \$45 million in new schools and facility improvements. With allies around the city, BPNC is moving district-wide policy improvements for school security, school lunch and increases in funds for after school programming. With a renewal grant of \$35,000, BPNC will continue to organize for school facilities improvements and increased access for Spanish speaking and bilingual students and families.

Center for Immigrant Families 20 West 104th St. New York, NY 10025 Ujju Aggarwal (212) 531-3011 E mail: info@c4if.org Web: www.c4if.org

The Center for Immigrant Families (CIF) was established in 1997 to engage community members in collective efforts to address issues of social, economic and racial justice. Located in District 3 on Manhattan's Upper West Side, CIF has discovered that in spite of the overall diversity of the district (33.5% of the 11,000 students are Latino, 38,2% are African American and 23% are white), the racial composition of individual schools is skewed. At five schools the population is 39% to more than 50% white and the remaining schools have only 1% to 3% white students. CIF's Project to Challenge Segregation in OUR Public Schools has been developed in response to this situation; they have released a report documenting the pattern of discrimination encountered by low income parents of color seeking to enroll their children in predominantly white elementary schools in the district and have undertaken community events to educate and mobilize residents around the issue. With a renewal grant of \$35,000 CIF will continue to organize around the issue of racial segregation through community events, leadership development and media strategies, and will also explore the possibility of pursuing legal strategies to challenge the practice.

Community Partners for
Community Asset Development Redefining Education (CADRE)
3655 South Grand Ave., Suite 250
Los Angeles, CA 90007
Maisie Chin, Executive Director (213) 747-1467
E mail: maisie@cadre-la.org

South Los Angeles, a neighborhood in which 77% of the population have incomes 175% below the poverty line, is served by schools with alarming performance as measured by almost any indicator—suspension rates are as high as 91% in a middle school, state rankings are 1 or 2, based on a scale of 1 to 5, in the majority of schools, and there is an official drop out rate of 50% of high school students. Parents in South LA, largely ignored by the system, have come together to form CADRE, a parent-led organization pushing for improved schools. Hazen's two year grant of \$60,000, \$30,000 per year, will support a campaign to address the systematic exclusion of parents and to surface the causes of the system's

Pacific Institute for Community Organizing for Community Voice - Los Angeles 2130 East First Street, #305 Los Angeles, CA 90033 Lisa Milton, Lead Organizer (323) 526-1640 E Mail: lisa@picocalifornia.org Web: www.picocalifornia.org

Roosevelt High School, serving East Los Angeles, and Jefferson High School, in South Los Angeles, are two overcrowded urban high schools plagued by high drop out and low college eligibility rates. Both schools run year-round tracks to accommodate the overcrowding. With these schools targeted by the district for restructuring into small learning communities, parents have not had sufficient opportunities to be involved in the reform process and fear that the outcome will not have the desired impact on the quality of education for their children. Community Voice-Los Angeles is a new project of the Pacific Institute for Community Organizing working with congregations and community members in these neighborhoods. This grant of \$40,000 will support an emerging campaign to push the district to involve parents in the high school reform initiative underway.



Highbridge Community Life Center for

Community Collaborative to Improve District 9 Schools (CC9) c/o NYU Institute for Education and Social Policy 726 Broadway, 5th floor New York, NY 10003 Eric Zachary, Coordinator (212) 998-5813

Mail: eric.zachary@nyu.edu The Community Collaborative to Improve District 9 Schools (CC9) is a partnership of six community based organizations working with the NYU Institute for Education and Social Policy to bring about educational improvement in one of the lowest performing school districts in New York City. Three quarters of the students in District 9 read below grade level, and reading scores in the district have been at least 15 percentage points lower than the rest of the city throughout the last decade. The district also has fewer permanent, fully licensed teachers than the rest of the city—68% as compared with 82% city-wide—similarly, fewer than 60% of teachers in the district hold a master's degree or higher, in contrast with a city-wide proportion of 72%. Having developed productive relationships with the Department of Education and the United Federation of Teachers, CC9 has succeeded in generating approximately \$2 million to support a Lead Teacher initiative in the district, with \$1.6 million coming from the Department and the remaining from private sources. The first cohort of 36 teachers is now working in schools targeted by CC9. Renewed support of \$50,000 will enable CC9 to continue to participate in the Lead Teacher initiative, to expand the reach of its work into more schools in the Bronx and to build the deep relationships among families, schools and the community that have been a cornerstone of CC9's success to date.

Logan Square Neighborhood Association

2840 N. Milwaukee Ave. Chicago, IL 60618 Nancy Aardema, Executive Director (773) 384-4370 Email: nancyaardema@yahoo.com Web: www.lsna.org

In the Logan Square neighborhood of Chicago the student population is 90% Latino; between 25% and 30% of students are considered of limited English proficiency. In this neighborhood, and throughout the Chicago Public School system, there is a significant shortage of bilingual teachers, psychologists and social workers to serve these children and their families. The Logan Square Neighborhood Association (LSNA), a 41-year-old grassroots organization, has been engaged in education organizing for more than ten years and has created innovative, effective responses to problems common to schools in urban, immigrant, low-resourced communities. For example, schools implementing their parent-teacher mentor program have made measurable improvements in attendance rates, parent volunteerism, relationships between schools and communities and are also beginning to show improvement in the academic performance of students. In the coming year, with a \$35,000 renewal grant, LSNA will begin outreach to engage other community organizations in Latino neighborhoods around school issues and will begin a relationship with teachers at Kelvyn Park High School to develop a social justice curriculum with a future goal of undertaking organizing work with high school students and parents.



American Institute for Social Justice for

Los Angeles Acorn

3655 S. Grand Ave., Suite 250 Los Angeles, CA 90007 Peter Kuhns, Lead Organizer (213) 747-4211

Email: caacornla@acorn.org Web: www.acorn.org

In 2003, Los Angeles ACORN, a local affiliate of the national network of grassroots organizations, began to meet with the United Teachers of Los Angeles. Together they undertook a joint campaign that successfully closed a factory responsible for toxic output that was the source of environmental hazards at a school in South LA. They secured commitments from state and local authorities for increased monitoring of environmental conditions near schools and the passage of stricter regulations for polluters located near schools. Clearly, however, the problems confronting local schools extend beyond environmental hazards. Of the ten elementary schools in the area, the average score on the state's Academic Performance Index is 598, for middle schools it is 545 and at the high school it is 469; the state performance target is 800. With a two year grant of \$70,000, \$35,000 per year, LA ACORN will continue to work independently and with the teachers union on school based issues in South LA through the creation of school-based Parent and Parent/Teacher Committees in 5 to 6 elementary schools and one middle

Make The Road By Walking 301 Grove St.

Brooklyn, NY 11237 Andrew Friedman, Co-Director (718) 418-7690

Email: andrew@maketheroad.org Web: www.maketheroad.org

Community School District 32 (CSD 32), serving the Bushwick neighborhood of Brooklyn, is one of the lowest performing districts in New York City and the lowest in Brooklyn. Nearly 70% of the students in the district read below grade level; 90% of the students at one school cannot read at grade level. While there is a middle school for "gifted and talented" students in CSD 32, over 50% of its students do not live in the district; instead locally residing students attend middle schools with as few as 10% of students reading at grade level. The local high school is in process of being phased out and replaced by smaller high schools. Although they recognize the inadequacies of the old high school, students and parents are concerned that there will be only approximately half the number of seats available for students in the new smaller schools than currently attend the high school. A twoyear renewal grant of \$70,000, \$35,000 per year, will allow Make the Road by Walking to continue their Education Justice Project, established in 1997 as a parent and student-led response to community concerns about the lack of quality education available to children in their community.

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Mothers On The Move 928 Intervale Ave. Bronx, NY 10459 James Mumm and Wanda Salaman, Co-Directors (718) 842-2224

james@mothersonthemove.org Web: www.mothersonthemove.or

Mothers on the Move began organizing for educational improvement in the South Bronx more than ten years ago and has achieved major victories, including the removal of an unresponsive superintendent and numerous inadequate principals, as well as school based improvements that, according to a recently completed study by the NYU Institute on Education and Social Policy, are beginning to show impact on the academic performance of students. Even so, 37 of the schools in Districts 8 and 12 (MOM's neighborhoods) are rated by the Department of Education as "in need of improvement." Hazen's two year renewal grant of \$70,000, \$35,000 per year, will enable MOM to pursue its education goals through three strategies: Schools on the Move, working in partnership with individual schools on site-based reforms, Youth on the Move, a student-led effort to address issues relevant to middle and high schools, and district-level accountability efforts in coalition with other neighborhoodbased organizations.

National Coalition of Advocates for Students

556 Cambridge Street
Boston, MA 02134
Joan First, Executive Director
(617)746-9997
Web: www.ncasboston.org

In 2001, in response to a request for proposals from Hazen, National Coalition of Advocates for Students (NCAS) began a project to provide technical assistance for grassroots community organizations in Miami and Dade County working on education issues or interested in building their capacity to do so. In the intervening years, NCAS has helped to build the capacity of a number of community organizations and to support the emerging People of Color Alliance in Miami/Dade County. With this two year renewal grant of \$100,000, \$50,000 per year, NCAS will increase the number and effectiveness of community organizations working on education issues and will continue to support the People of Color Alliance and other such alliances or campaigns that may emerge in the grant period.

Parents Organized for Westside Renewal (POWER)

235 Hill St., Suite 301 Santa Monica, CA 90405 Chris Gabriele, Lead Organizer (313) 392-9700 Email: chrisg.POWER@verizon.net

Parents Organized for Westside Renewal (POWER) was launched in 1999 as a joint venture of five neighborhood-based organizations concerned with the quality of education in Venice and Mar Vista. Fewer than 19% of students at a local elementary school test at or above "proficient" in reading and language arts, and at a local high school, only 52% test at or above "proficient" in math. Since its founding, POWER has grown in strength and has parent leaders in 18 neighborhood schools serving together on their Education Strategy Team along with teachers, classified workers, principals and district employees. A two year renewal grant of \$80,000, \$40,000 per year, will enable POWER to organize parents and allies around their three specific areas of focus: health and safety in schools, involving parents in decisions regarding allocation of Title I funds, and creating a Parent/Teacher Mentor Program in local schools.

Pennsylvania Acorn 846 N. Broad St. Philadelphia, PA 19130 Ali Kronley, Lead Organizer (215) 765-0042 Email: paacorn@acorn.org Web: www.acorn.org

In Philadelphia schools serving lowincome students, the teacher turnover rate is over 23%, and 11% of teachers in these schools have less than one year of teaching experience, as compared to a city-wide turnover rate of only about 11% and only 5% of teachers with less than one year of teaching experience. For the past three years, Pennsylvania ACORN has been working on education issues in Philadelphia, specifically the problem of teacher recruitment and retention in "hard to staff" schools. ACORN is looking for ways not only to attract teachers to high need schools, but also to keep them there. Over the coming year, with a renewal grant of \$35,000, ACORN will partner with the Philadelphia Teacher Quality Coalition on strategies to increase resources and provide mentors for new teachers, and will determine the feasibility of developing an initiative based on the "Grow Your Own" model being advocated by community organizations in Chicago to identify neighborhood residents interested in pursuing certification of teachers.



Since 2001, the twenty five year old Quitman County Development Organization has been organizing parents and community leaders in an initiative to redistribute resources to the disproportionately under-funded school system in the Marks, Mississippi County. Sandra Jamison, Chairman of PSP/TIPS program and Betty Petty, Southern Echo/Indianola Parent Student Coordinator collaborated in coordination of a meeting with parents to discuss issues facing the school district such as text book shortage, teacher shortage, and limited bathroom facilities.

Quitman County Community Development Organization

P.O. Box 386 Marks, MS 38646 Robert Jackson, Executive Director (662) 326-4000 Web: www.qcdo.org

Quitman County, Mississippi, with an average per capita income of \$13,300, is one of the poorest counties in the country. The schools in Quitman County are dreadfully under-resourced. Decades of inadequate funding levels have left the schools with decrepit facilities, a chronic teacher shortage, and insufficient books. The foundation's renewal grant of \$40,000 to the Quitman County Development Organization will enable this 25-year-old communitycontrolled non-profit to build on their initial year, engaging a base of parents and increasing the skills of local leaders to confront these problems.

Pacific Institute for Community Organizing

171 Santa Rosa Avenue Oakland, CA 94610 John Baumann, Executive Director (510) 655-2801 E Mail: baumannpico@aol.com Web: www.piconetwork.org

As a national network of 50 institutionbased community organizations, the Pacific Institute for Community Organizing has affiliates engaged in education related organizing in more than 25 different school districts. Their work ranges from sophisticated strategies that are showing substantial impact on schools systems, to early research and issue development on local schools. With Hazen's two year grant of \$70,000, \$35,000 per year, PICO will increase the number and effectiveness of its local education organizing campaigns and begin to explore a shared agenda on education that will shape the network's organizing at the local, state and federal levels.

People Acting for Community Together

250 NE 17th Terrace Miami, FL 33132 Aaron Dorfman, Executive Director (305) 643-1526 E Mail: adorfman@miamipact.org Web: www.miamipact.org

People Acting for Community Together has an eight year history of working to improve the quality of education for children in some of Miami's lowest performing schools. Focusing initially on the quality of reading instruction, the organization has also begun to research and define campaigns to improve the quality of, and access to, after school programs and on the persistent difficulty in recruiting and retaining qualified teachers. Hazen's two year renewal grant of \$80,000, \$40,000 per year, will allow PACT to work on these specific campaigns and to continue to expand the organization's power and influence in the Miami/Dade School District.

Southern Echo

4436 N. State St., Suite 3A Jackson, MS 39206 Leroy Johnson, Executive Director (601) 982-6400 Email: souecho@bellsouth.net

Founded fifteen years ago, Southern Echo is a community-based organization in Mississippi that works to engage a grassroots constituency of African American citizens in the democratic process. Working in a state with one of the poorest records in education in the country - both in terms of resources going into the schools and outcomes for students - Echo has built a network of locally-based, constituency-led organizations. However, while parents and students tend to attribute the poor quality, inequitable education to factors such as discrimination, maldistribution of qualified teachers, lack of resources, etc., there continues to be a tendency for the system to blame families and communities for poor student performance, citing factors such as exposure to literacy, teen pregnancy rates, and so on. The Foundation's grant of \$10,000 will be used to engage community organizations in preparation and follow up for the "Dismantling the Achievement Gap" conference hosted by Southern Echo in partnership with the Mississippi Department of Education and Mississippi Valley State University.



Youth Development Grantees



Three hundred youth and parent leaders demonstrate for Fair State Funding Formula at New York State Governor George Pataki's home in March. The demonstration was part of a series of "site visits" during Northwest Bronx Community and Clergy Coalition's Annual Meeting and Day of Action.

Audre Lorde Project (ALP)

85 South Oxford Street Brooklyn, NY 11217 Kris Hayashi, Executive Director (718) 596-0342 Email: khayashi@alp.org Web: www.alp.org

Founded in 1994, the Audre Lorde Project (ALP) is an organization created by and for Lesbian, Gay, Bisexual, Two-Spirited and Transgender (LGBTST) people of color. In 2002, ALP's Youth Working Group created the Youth Organizing and Leadership Development Program to provide LGBTST youth of color (African/Caribbean, Latino, Native American, Asian and Arab) in the NYC area, the support, training and space they need to take action for positive community change. Over the past year, a group of 14 young people between the ages of 14-20 have been developing an organizing campaign— The Fair and Equal Employment and Housing Opportunities Campaign focusing on the intersection of employment and housing issues as experienced by LGBTST youth of color. The campaign seeks to insure that LGBTST youth of color have access to employment and housing opportunities, free from discrimination and barriers based on race/ethnicity, age, sexual orientation and gender identity. ALP received a one-year grant of \$35,000 to launch this campaign.

Asian American Federation of New York for

Desis Rising Up & Moving (DRUM)
72-26 Broadway, 4th Floor
Jackson Heights, NY 11372
Monami Maulik, Executive Director
(718) 205-3036
Email: monami@drumnation.org
Web: www.drumnation.org

Founded in 1999, DRUM is an intergenerational social justice organization of low-income South Asian immigrant detainees, their families, and youth in New York City. The organization's mission is to organize immigrant families and youth to halt an expanding detention and deportation system and to organize low income people of South Asian descent to gain access to broader immigrant rights. In 2001, DRUM created the YouthPower! Project to build the leadership capacity of South Asian and Muslim youth ages 15-21 (Afghani, Bangladeshi, Pakistani, Indian, Indo-Caribbean, and Nepali youth) and to engage them in direct action campaigns around immigrant rights issues. In addition to receiving community organizing and media production training, YouthPower! leaders and members are currently planning the "Education not Deportation" campaign, a youth-run organizing campaign that seeks concrete protection for Asian and Muslim immigrant students to access education services in local schools without the threat of deportation, and to prevent school officials and police officers in the schools from asking or sharing information about students' immigration status. DRUM received a one-year \$30,000 grant to increase YouthPower! core leadership and general membership, as well as to develop and launch the "Education not Deportation" organizing campaign.

Californians for Justice Education (CFJ)

1611 Telegraph Avenue, Ste. 1550 Oakland, CA 94612 Solomon Rivera, Director (510) 452-2728 Email: Solomon@caljustice.org Web: www.caljustice.org

Californians for Justice (CFJ) is a grassroots organization formed in 1997 to build power for California's emerging majority of people of color, immigrants, poor people, and young people. CFJ is best known for its work on affirmative action, bilingual education, youth incarceration and family income issues. In 2001, CFJ launched the Campaign for Quality Education, a five-year initiative that seeks educational equity for youth of color, low income, and immigrant youth, both at the state and local levels. At the state level CFJ seeks to prioritize education over incarceration, secure adequate resources for all students to go to college, and end the use of high stakes testing as the sole measure of student and teacher performance. At the local level, CFJ chapters in San Jose, San Diego, Fresno and Oakland are engaged in organizing campaigns aimed at reforming school disciplinary policies, promoting college access, improving teacher quality, and increasing student and parent power in the schools. CFJ received a one-year renewal grant of \$35,000 to continue its intergenerational education organizing work.

The Center for Anti-Violence Education for FIERCE

437 West 16th Street, Lower Leve New York, NY 10011 Jesse Ehrensaft-Hawley Executive Director (646) 336-6788

FIERCE is a New York City-based youth/young adult-run, multiracial community organizing project for gay and lesbian youth of color and homeless low-income youth. In 2002, Hazen made a grant in support of FIERCE's "Save Our Space Campaign," designed to stop the persistent wave of harassment and abuse of gay and lesbian youth by police and resident watch groups and to prevent their displacement from the Christopher Street Piers on the Hudson River of Manhattan. Our \$35,000 renewal grant will enable FIERCE to continue its campaign, as well as secure funding for a drop-in center for youth at the piers and integrate the perspective of gay and lesbian youth into community discussions about quality of life and safety issues.

Hope Street Youth Development (HSYD)

1157 N. Piatt Wichita, KS 67214 Aaron Fowler, Executive Director (316) 263-7325 Web: www.hopestreet.com

Hope Street Youth Development (HSYD) began working with a handful of students in the predominantly African American Northeastern section of Wichita, Kansas in the early 1990's. The volunteer staff provided academic support and mentoring programs to middle and high school-age youth. In 1999, building on its youth leadership development work, HSYD received funding from Hazen to engage young people in organizing around such issues as improving youth/police relations and increasing the number of summer jobs for youth in Wichita. HSYD received a **\$70,000** two-year grant to expand its Student United school-based youth organizing project, and to launch a campaign to reduce the disproportionate number of suspensions and expulsions of students of color in the Wichita school district.

San Francisco Foundation for Movement Strategy Center (MSC) 1611 Telegraph Avenue, #510 Oakland, CA 94104 (510) 444-0640 Email: taj@movementstrategy.org Web: www.movementstrategy.org

Youth organizing groups around the country focus on issues central to the lives of young people. Not surprisingly, for many groups this means schools and public education. As these groups begin to define the issues in their schools, consistent themes emerge including insufficient resources. In 2003, Hazen began working with Movement Strategy Center and the Surdna Foundation to explore ways to improve and reform public education. A grant of \$25,000 enabled MSC to convene a 2-day meeting in the spring of 2004 bringing together youth organizers and leaders from approximately 20 groups around the country that are working on education reform issues to learn about effective practices in organizing and in education and to identify common issues of concern.

Northwest Bronx Community & Clergy Coalition (NWBCCC)
103 East 196th Street
Bronx, NY 10468
Mary Dailey, Executive Director
(718) 584-0515
Email: sisbrosu@aol.com

NWBCCC is a 30-year-old grassroots organization that unites neighborhood organizations and congregations in joint efforts to improve the quality of life in the Northwest Bronx. In 1999, NWBCCC launched Sistas and Brothas United (SBU) to provide a space for teens (ages 13-19) to work on quality of life improvement projects. The group has since grown from 20 members to 300 and is led by a core group of 40 young leaders. During the past few years, SBU has waged campaigns to create a new community center; obtain more beat patrol, better lighting and capital improvements to Mosholu Parkway; convert the Kingsbridge Armory to school and retail space; and to secure renovations and management improvements in area high schools. NWBCCC received a two-year renewal grant of \$60,000 to expand SBU's membership and leadership base, and to implement its various organizing campaigns, particularly its High School Learning Environment campaign.

Padres Unidos/Jovenes Unidos 3025 West 37th Street, Suite 209 Denver, CO 80211 Pam Martinez, Co-Director (303) 458-6545 Email: pam martinez@hotmail.com

Founded in 1991, Padres Unidos is a multi-issue, grassroots parent and student organization led by people of color dedicated to achieving high quality education for all children in the Denver Public School system, and justice for immigrant people. Jovenes Unidos began in 2000 as a youth-led organizing project of Padres Unidos. The group has successfully conducted organizing campaigns that have made the Denver Public School system comply with federal standards in offering bilingual education and removing a police substation from a local middle school. Padres Unidos received a two-year \$60,000 renewal grant toward Jovenes Unidos' Freedom to Learn Campaign, focused on improving educational opportunities for students of color in the Denver Public Schools.

Mothers on the Move for Sistas on the Rise (SOR) PO Box 740581 Bronx, NY 10474 Yomara Velez, Coordinator (718) 991-6003 Web: www.sistasontherise.org

Sistas on the Rise (SOR) was founded in 2002 to work with young mothers of color in the South Bronx and to build their capacity to move forward together as mothers, leaders and organizers in their community. In 2003, Sistas on the Rise launched an organizing campaign to prevent the closing of the Martha Nielsen School, a Department of Education alternative school for pregnant and parenting teens. In 2003 SOR launched the campaign to prevent the closing of the school to ensure that young mothers attending the school receive an adequate high school education. Due to poor attendance the school was going to be closed. SOR was successful in keeping the school open for one more year and won policy changes and curricular improvements such as the development of a maternity leave policy so that students leaving to give birth were not counted as "absent", the hiring of a math and English teacher, the creation of a gym class to meet graduation requirements, and the creation of a computer lab, as well as after-school and Saturday classes. SOR received a \$30,000 grant to continue its work focused on keeping the Martha Nielsen School open permanently and turning it into a high

school diploma granting institution.

United Teen Equality Center, Inc. (UTEC)

10 Kirk Street Lowell, MA 01852 Gregg Croteau, Executive Director (978) 265.7173 Web: www.utec-lowell.org

The United Teen Equality Center (UTEC) was established in 1999 from an organizing effort led by young people to develop their own teen center in response to gang violence. Since then, UTEC has grown into one of the primary youth development organizations in the city of Lowell, with an active membership of over 1,000 youth. UTEC received a \$35,000 grant to conduct a youth organizing campaign designed to get the Lowell Regional Transportation Authority to extend public bus service to 8:00 pm to allow young people to participate in after-school programs, recreational activities, jobs, UTEC meetings and events.

Wexford Ridge Neighborhood Center (WRNC)

7011 Flower Lane, Apt A/C Madison, WI 53717 Paul Terranova, Executive Director (608) 833-4979 Email: wexridge@chorus.net

The Wexford Ridge Neighborhood Center (WRNC) was created 20 years ago as a result of residents in the Wexford Ridge public housing apartments, mostly women, organizing their neighborhood. The Center provides educational enrichment and recreational programs for over 125 neighborhood children. Teen Build Up (TBU) was created to provide a permanent vehicle for youth of color and low income youth to come together to address issues that impact them. TBU was founded in 2003 by a multi-racial group of students from Memorial High as a response to the disproportionate numbers of students of color involved in school discipline and arrest procedures. In the past year TBU members launched the "Keep the Cuffs Off Campaign," which teaches young people of color about their rights when interacting with police, security guards and school officials, and seeks to reduce the suspension, expulsion and arrest rates of students of color at Madison High and other high schools. WRNC received a one-year \$30,000 grant to build TBU's general membership and core leadership base, and to further develop and implement the "Keep the Cuffs Off" juvenile justice campaign.

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Youth Organizers United , Inc. (YOU) 105 Washington Street - Suite 200 New York, NY 10006 Nairobi D. Shellow, Executive Director (212) 608-6365

Youth Organizers United (YOU) is a youth/young adult-led nonprofit health organization dedicated to helping young people from underserved communities address health issues of concern, particularly HIV/AIDS and sexual and reproductive health. Through its "Hit the Schools/Hit the Streets" organizing campaign, YOU is seeking to create a strong role for young people of color in designing and implementing a new HIV/AIDS education curriculum in New York City's public schools. YOU received a \$35,000 grant in support of this campaign

Youth Together
1611 Telegraph Avenue - Suite 205
Oakland, CA 94612
Kimberly Aceves, Executive Director
(510) 645-9207

Web: www.youthtogether.org

Youth Together (YT) was formed in 1997 in response to a weeklong emergency closure of Castlemont and Richmond high schools in Oakland due to violent race riots in 1995. Five community organizations that operated youth programs at local high schools brought together students and community members to strategize on how young people could address the root causes of the physical and institutional violence afflicting their schools. As a result of YT efforts, comprehensive student centers such as the Castlemont Student Unity Center, the Berkeley High School Student Learning Center and the Skyline Youth Center have been established in area high schools. Youth Together was awarded a \$35,000 grant to conduct a campaign designed to increase students' participation in school decision-making in six member high schools.



Youth Together (YT) students are shown participating in a Californians for Justice Rally, in Oakland, CA, to call attention to the unequal conditions in local school communities. The YT program model combines multiracial youth development with community organizing and community building strategies in order to ensure that youth can lead and organize school and community change initiatives that lead to long-term solutions.



Tides Foundation for **California Fund for Youth Organizing**\$500

San Francisco, CA

Toward participation of the California Fund for Youth Organizing in the May 2004 National Meeting of Youth Organizing Funders, in New York City.

New Society Education Foundation

Community Youth Organizing
Campaign (CYOC)

\$5,000 Philad<u>elphia, PA</u>

Toward the Chinatown Project (CP), which seeks to involve and build the capacity of youth and adult leaders to address labor issues in the Chinatown

community in Philadelphia, PA.

Contra Costa Interfaith Sponsoring
Committee

\$5,000 Martinez, CA

Toward 2004 CCISCO Youth Leadership Retreat for organizations in the PICO network involved in youth organizing.

Jewish Fund for Justice for Funders' Collaborative on Youth Organizing

\$5,000 New York, NY

Toward the development and dissemination of the next installment of the Occasional Paper Series focused on youth organizing in the Southeast.

Grantmakers for Education

\$5,000

Portland, OR

Toward the Working Group on Education Organizing's feasibility study of a national funding collaborative to support education organizing.

lowa Citizens For Community Accion

Latinos en Accion de CCI

\$2,500

Toward the education organizing efforts of low-wage Latino parents focused on improving the public schools in Marshalltown, lowa.

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Metropolitan Russian American Parents Association, Inc.

\$4,000

Richmond Hill, NY

To support parent advocacy and organizing among Russian-speaking students in fourteen schools in Brooklyn and seven schools in Queens, NY.

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National Coalition of Education
Activists

\$5,000

Philadelphia, PA

Toward participation of community based organizations in the 2004 NCEA national conference entitled "With All Deliberate Speed? Social Justice and the Future of Public Education," held in Pennsylvania.

Rural and Migrant Ministry (RMM)

\$5.000

Poughkeepsie, NY

Toward the Youth Arts Group's 2004 summer and fall activities.



Bowery Residents' Committee, Inc.

\$1,000

New York, NY

Brooklyn Center for Urban Environment

\$500

Brooklyn, NY

Research Foundation of the City University of New York for

Center for Puerto Rican Studies

\$1.500

New York, NY

Dignity Los Angeles

\$2,000

South Pasadena, CA

Fortune Society

\$2,000

New York, NY

Hispanics in Philanthropy

\$1,000

San Francisco, CA

Community Partners for

InnerCity Struggle

\$500

Los Angeles, CA

The Tides Center for

Life After Exoneration

\$500

Berkeley, CA

Marin Community Foundation

\$5,000

Novato, CA

Milwaukee Catalyst Inc.,

\$1,500

Milwaukee, WI

Montrose Development Center Inc.,

\$500

Montrose, AR

National Conference for Community and Justice

\$1,500

Little Rock, AR

National Conference for Community and Justice

\$1,500

New York, NY

National Immigration Forum

\$1,000

Washington, DC

North Star Fund

\$1,000

New York, NY

Colorado Nonprofit Development

Center for

One Nation Enlightened

\$2,000

Denver, CO

People United for a Better Oakland (PUEBLO)

\$2,000

Oakland, CA

People United for a Better Oakland (PUEBLO)

\$500

Oakland, CA

Project Angel Food

\$500

Los Angeles, CA

Public Allies

\$500

Los Angeles, CA

Services for the Underserved

\$5,000

New York, NY

Tri-County Workforce Alliance

\$500

Clarksdale, MS

Word of Outreach Christian **Academy**

\$1,000

Little Rock, AR





These grants were awarded toward general support

American Indian College Fund \$2,500

Council on Foundations

\$4,000

Foundation Center

\$2,500

Grantmakers for Children, Youth and Families

\$2,500

Grantmakers for Education

\$2,500

Grants Managers Network

\$500

Independent Sector

\$2,500

National Network of Grantmakers

\$2,500

Neighborhood Funders Group

\$1,000

North Star Fund

\$500

New York Regional Association of

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Grantmakers

\$5,000

Women & Philanthropy

\$3,000



TRUSTEES AND OFFICERS

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Executive Director
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Program Officer

Youth Development***

Melody F. Baker

Program Officer

Youth Development****

L. Claire Davis

Financial Manager/Administrator

Phillip Giles

Program Associate

^{*-} Board Secretary and President until December 17, 2004

^{**-} as of December 18, 2004

^{***-} Until June 18, 2004

^{****-} As of October 18, 2004





Edward W. Hazen Foundation Grants List for 2004



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